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தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
TAMIL NADU TEACHERS EDUCATION UNIVERSITY
(Established under Tamil Nadu Act 33 of 2008)
Chennai – 600 097



Regulations and Syllabus
for the Two-Year B.Ed. Degree Programme
(Semester Pattern Under CBCS)

(With effect from the Academic Year 2021 – 2022)




Principal
Muslim College of Education
Thiruvitha

REGULATIONS

TWO-YEAR B.Ed. DEGREE PROGRAMME (SEMESTER PATTERN UNDER CBCS)

FULL-TIME AND REGULAR PRE-SERVICE TEACHER EDUCATION

(With effect from the Academic Year 2021 – 2022)

1. Eligibility for Admission to B.Ed. Programme

A candidate shall be eligible for admission to B.Ed. programme (in Government / Government Aided / Self-Financing Colleges of Education) leading to the Degree of Bachelor of Education (B.Ed.) provided fulfilling the prescribed education qualification and other requirements as specified in the B.Ed. Admission Guidelines of the Government of Tamil Nadu in force from time to time.

2. Duration of the Programme

The B.Ed. programme shall be for duration of two academic years consisting of four semesters. Each semester is spread over for a period of 100 working days (36 hours in a week spreading over for 5 or 6 working days in a week, excluding the period of examination and admission).

3. Curriculum of Programme

The curriculum of the B.Ed. programme consists of fourteen Compulsory Theory Courses, one Elective Course out of six elective courses and Engagement with the Field (School Internship, Courses on Enhancing Professional Capacities (EPC), and an Online Course).




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B.Ed. (Two-Year) Semester Pattern under CBCS-Programme Structure and Semester-wise Distribution of Courses

Semester – I

S.No	Sub Code	Theory Courses	Credits	Marks		Total Mark
				External	Internal s	
1	BDIEP	Educational Psychology	5	70	30	100
2	BDICE	Contemporary India and Education	5	70	30	100
3	BDITL	Teaching and Learning	5	70	30	100
4	BDILC	Language across the Curriculum	5	70	30	100
Pedagogical Subjects: Part – I						
5	BDITA	Pedagogy of Tamil: Part –I	5	70	30	100
	BDIEN	Pedagogy of English: Part –I	5	70	30	100
	BDIUR	Pedagogy of Urdu : Part –I	5	70	30	100
	BDIMA	Pedagogy of Mathematics: Part –I	5	70	30	100
	BDIPS	Pedagogy of Physical Science: Part –I	5	70	30	100
	BDIBS	Pedagogy of Biological Science: Part –I	5	70	30	100
	BDICS	Pedagogy of Computer Science: Part –I	5	70	30	100
	BDIII	Pedagogy of History: Part –I	5	70	30	100
	BDIGE	Pedagogy of Geography: Part –I	5	70	30	100
	BDIEC	Pedagogy of Economics: Part –I	5	70	30	100
	BDICA	Pedagogy of Commerce and Accountancy: Part –I	5	70	30	100
	BDIHS	Pedagogy of Home Science: Part –I	5	70	30	100
	BDISS	Pedagogy of Social Science: Part –I	5	70	30	100
Total			25	350	150	500

Note: Pedagogy of Social Science: Part –I is to be offered for those candidates whose major discipline subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.



Semester - II

S.No	Sub Code	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
1	BD2UD	Understanding Disciplines and Subjects	5	70	30	100
2	BD2AL	Assessment for Learning	5	70	30	100
3	BD2EE	Environmental Education	5	70	30	100
4	BD2SM	School Management and Administration	5	70	30	100
Pedagogical Subjects: Part - II						
5	BD2TA	Pedagogy of Tamil: Part -II	5	70	30	100
	BD2EN	Pedagogy of English: Part -II	5	70	30	100
	BD2UR	Pedagogy of Urdu : Part -II	5	70	30	100
	BD2MA	Pedagogy of Mathematics: Part -II	5	70	30	100
	BD2PS	Pedagogy of Physical Science: Part -II	5	70	30	100
	BD2BS	Pedagogy of Biological Science: Part -II	5	70	30	100
	BD2CS	Pedagogy of Computer Science: Part -II	5	70	30	100
	BD2HI	Pedagogy of History: Part -II	5	70	30	100
	BD2GE	Pedagogy of Geography: Part -II	5	70	30	100
	BD2EC	Pedagogy of Economics: Part -II	5	70	30	100
	BD2CA	Pedagogy of Commerce and Accountancy: Part -II	5	70	30	100
	BD2HS	Pedagogy of Home Science: Part -II	5	70	30	100
	BD2SS	Pedagogy of Social Science: Part -II	5	70	30	100
Total			25	350	150	500

Note: Pedagogy of Social Science: Part - II is to be offered for those candidates whose major discipline/subject is Political Science, Sociology, Psychology, Logic, Indian Culture, and Philosophy.



Semester - III (Field Engagement)

(School Internship ,EPC & Online Course)

Record Verification & Teaching Learning Assessment - External Evaluation

S.No	Sub Code	Practicum Components	Credits	Marks
PART -A : Assessment of Teaching Competency and Records				
1	A1	Observation Record: Level- I & II	1	20
2	A2	Micro Teaching Record: Level - I & II	1	20
3	A3	Demonstration Record : Level - I & II	1	20
4	A4	Lesson Plan Record: Level - I & II	4	80
5	A5	Instructional Materials Record: Level - I & II	1	20
6	A6	Test and Measurement Record: Level -I & II	1	20
7	A7	Case Study Record	1	20
8	A8	Psychology Practical Record	2	40
9	A9	Environmental Education Record	1	20
10	A10	Students Portfolios and Reflective Journals	1	20
11	A11	Teaching Competency- Level - I & II	6	120
TOTAL -A			20	400
PART -B: (Enhancing Professional Capacities)EPC-Records				
1	EPC1	1. Reading and Reflecting on Texts	1	20
2	EPC2	2. Drama and Art in Education	1	20
3	EPC3	3. Critical Understanding of ICT	1	20
4	EPC4	4. Understanding the Self	1	20
TOTAL -B			4	80
PART -C : Online Course				
1	ONC	Online Course-SWAYAM (any one course related to Pedagogy/Education/Basic Discipline Skills)	1	20
TOTAL -C			1	20
BD3PC	Total (A+B+C)		25	500



Note 1: The major objective of the Pedagogic course is to make the student-teachers to get an overview of the content of the chosen subject and also to get practiced in classroom teaching at Level -I & Level -II.

Level - I is pertaining to standard VI to VIII and is compulsory for all the student-teachers to get many-fold experiences in classroom teaching of their pedagogic subject during the School Internship. The students of Economics, Commerce, Psychology, Philosophy, Sociology, Political Science, Logic, and Indian Culture should study and teach the subject **Social Sciences**; students of Computer Science should study and teach the subject **Mathematics**; and students of Home Science should study and teach the subject **Science** prescribed in the school curriculum at Level -I.

Level -II is pertaining to standard IX and X for undergraduate qualified student-teachers and standard XI and XII for post graduate qualified student-teachers. The student-teachers need to get an overview of their pedagogy subject prescribed in the school curriculum and also to teach their concerned pedagogic subject at Level -II during the School Internship.

Note 2: The Enhancing Professional Capacities (EPC) records are to be prepared and submitted at the time of practical examination. The EPC records are to be prepared based on the theoretical inputs and practical experiences gained from reading and reflecting on text, performance in drama and art related to teaching and learning process, critical understanding and usage of ICT for effective teaching and learning process, and understanding of the strengths and weaknesses of one's own self.

Semester-IV

S.No	SUB CODE	Theory Courses	Credits	Marks		Total Marks
				External	Internal	
2	BD4GS	Gender, School and Society	5	70	30	100
2	BD4KC	Knowledge and Curriculum	5	70	30	100
3	BD4CI	Creating an Inclusive School	5	70	30	100
4	BD4YH	Yoga, Health and Physical Education	5	70	30	100
5	Electives (Any One)		5	70	30	100
	BD4E1	1. Values and Peace Education				
	BD4E2	2. Human Rights Education				
	BD4E3	3. Community Engagement through Work Education				
	BD4E4	4. Disaster Management				
	BD4E5	5. Special Education				
	BD4E6	6. Life Skills Education				
		Total	25	350	150	500



Overall Credits	Theory	75	100
	Practicum	25	
Total Marks	Theory	1500	2000
	Practicum	500	

4. Medium of Instruction

The candidates admitted into the B.Ed. degree programme in the Colleges of Education affiliated to Tamil Nadu Teachers Education University should select the medium of instruction either as English or Tamil (as per the availability of medium of instruction in the Colleges of Education). After the last date of admission, Principals of the Colleges of Education should submit the name list to Tamil Nadu Teachers Education University along with the medium of instruction chosen by each candidate. In case, if the admitted candidates prefer to change their medium of instruction at later stage of the programme, it should be permitted only after obtaining necessary written permission from the Tamil Nadu Teachers Education University, prior to the publication of Nominal Roll.

Medium of instruction chosen by the candidate to pursue the B.Ed. degree programme will be indicated in the B.Ed. degree programme Transfer Certificate alone. Classroom instruction shall be carried out separately for different medium of instruction in Colleges of Education.

5. Attendance

1. Each candidate, whose admission is approved by Tamil Nadu Teachers Education University, should gain 85% of attendance in each semester, failing which he/she will not be permitted to appear for examination. However, as per the decision of the Syndicate of Tamil Nadu Teachers Education University in its meeting held on 20.08.2020 candidates who are able to gain attendance only up to 75% on medical ground, shall be permitted to appear for the examination after getting condonation of attendance, adhering to the norms of Tamil Nadu Teachers Education University.

2. Student who is continuously absent for ten days or more at any point of time, a



showcase notice shall be served stating that he/she has to forfeit his/her admission, if, he/she fails to report to the college immediately.

3. The student, whose attendance is below 70% and more than 40% may be given readmission within a period of two consecutive years with full fee and in such a case the student has to fulfill all the rules and regulations which are followed by a fresh student.
4. The student, who does not have adequate attendance, shall not be considered for award of any scholarship or any kind of financial aid by the University Government/ Quasi Government Agencies/NGOs.

6. Examinations

Each candidate, whose admission is approved by Tamil Nadu Teachers Education University only permitted for written and practical examinations. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University in each semester will not be permitted to appear for the written examination and or practical examinations.

The term-end external examination for all semesters shall be conducted by the Tamil Nadu Teachers Education University at the end of each semester. The written examination for each theory course shall be conducted for 70 marks.

Internal Assessment:

The award of continuous comprehensive evaluation (i.e. internal assessment) marks in each semester for theory courses shall be distributed as follows:

S. No.	Components	Marks
1.	Class Tests (minimum of two)	10
2.	Assignment (minimum of two)	10
3.	Seminar (minimum of one)	05
4.	Attendance**	05
Total		30



** The marks for attendance shall be awarded as given below:

S. No.	Percentage of Attendance Gained by the Students (In each Theory Course)	Marks to be awarded
1.	97-100	5
2.	93-96	4
3.	89-92	3
4.	85-88	2
5.	81-84	1
6.	80 and below	0

In case a candidate secures less than 50% of marks prescribed for the internal assessment, then one more opportunity shall be given to him/her to improve the internal marks in the specific course during the next semester.

Appearance for the Examinations

Each candidate whose admission is approved by Tamil Nadu Teachers Education University shall apply for the written/practical examinations. Candidates, who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University, will not be permitted to appear for the written/practical examinations. However, the basis of permitting a student to appear for the examination shall be in accordance with the Regulations of Tamil Nadu Teachers Education University in force from time to time.

Passing Minimum for Written Examination

Each candidate who appears for the written examination shall be declared to have passed the written examination only if he/she secures not less than 50% of marks in aggregate in each theory course with a minimum of 45% of marks in the term-end/external examination in each theory course. All other candidates shall be treated as unsuccessful candidate in the written examination. A candidate who fails in one or more theory courses in the written examination shall be permitted to appear again only for those courses in which he/she failed.



Provisions for Improvement in Theory Courses

- (i) A candidate who passed in all the courses of a semester shall be permitted to improve the results by reappearing for the whole examination (All Theory Courses) in the next semester only.
- (ii) A candidate shall be permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iii) If a candidate passes all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement, the marks secured by the candidate in the first appearance will prevail.
- (iv) A candidate who appeared for improvement is eligible for reclassification of class only and will not be considered for ranking purpose.
- (v) Improvement is applicable only for theory examinations and not applicable for practicum components.

Reappearance for Theory Courses

Students who have secured 'F' (Fail)/Ab (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end-semester examination. All applicable fees shall be charged for the purpose of re-appearance in (Theory Courses) examinations. Each unsuccessful candidate after the completion of the two academic years/four semesters shall be permitted to reappear for the written examinations within the next three consecutive academic years.

Revaluation / Retotaling / Xerox Copy of Answer Scripts

Candidates can apply for revaluation / retotaling / xerox copy of answer scripts to the Tamil Nadu Teachers Education University within 20 days after the publication of semester results by paying necessary fee prescribed by the University.



Practical Examination

Tamil Nadu Teachers Education University will conduct practical examination after the successful completion of 80 working days of School Internship during the third semester. Practical examination shall be normally conducted at the end of third semester. A panel consisting of two external members appointed by the Tamil Nadu Teachers Education University will assess the practical works, records, instructional materials, teaching competency, EPC records, and also evidence for successful completion of online course of each candidate as mentioned in **Part-A, B. & C.**

S.No	Sub Code	Practicum Components & Online Course	Credits	Marks
PART –A: Assessment of Teaching Competency and Records				
1	A1	Observation Record: Level- I & II	1	20
2	A2	Micro Teaching Record: Level - I & II	1	20
3	A3	Demonstration Record : Level - I & II	1	20
4	A4	Lesson Plan Record: Level - I & II	4	80
5	A5	Instructional Materials Record: Level - I & II	1	20
6	A6	Test and Measurement Record: Level -I & II	1	20
7	A7	Case Study Record	1	20
8	A8	Psychology Practical Record	2	40
9	A9	Environmental Education Record	1	20
10	A10	Students Portfolios and Reflective Journals	1	20
11	A11	Teaching Competency- Level - I & II	6	120
TOTAL –A			20	400
PART –B: EPC-Records				
1	EPC1	1. Reading and Reflecting on Texts	1	20
2	EPC2	2. Drama and Art in Education	1	20
3	EPC3	3. Critical Understanding of ICT	1	20
4	EPC4	4. Understanding the Self	1	20
TOTAL –B			4	80
PART –C : Online Course				
1	ONC	Online Course-SWAYAM (any one course related to Pedagogy Education Basic Discipline Skills)	1	20
TOTAL –C			1	20
BD3PC Total (A+B+C)			25	500



Passing Minimum for Practical Examination

Candidates who have secured not less than 50% in each of the practical component for which the weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the practical components should be made available to the duly constituted Practical Examination Board at the time of practical examination and the marks awarded by the Practical Examination Board is final.

Reappearance for Practical Examination

Each unsuccessful candidate shall be permitted to reappear for the practical examination within the next three consecutive academic years, whenever the Tamil Nadu Teachers Education University conducts the practical examination.

7. Eligibility for the Award of Degree

A student shall be declared to be eligible for the award of Degree of Bachelor of Education (B.Ed.) provided that the student has successfully completed the requirements of the B.Ed. programme of study and has passed all the prescribed examinations in all the four semesters within a maximum period of **FIVE YEARS** reckoned from the commencement of first semester to which the candidate was admitted.

Classification of Successful Candidates

The results of successful candidates at the end of all four semesters shall be classified on the basis of aggregate percentage of marks obtained in all the semesters and the aggregate or Cumulative Grade Point Average (CGPA) for the award of Degree of Bachelor of Education.

Class Distinction shall be awarded to the candidates after they successfully complete the B.Ed. Programme as per the norms specified below:



Category	Marks Secured in Theory and Practicum	Class / Distinction
Students who successfully complete the B.Ed. programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class
Students who could not complete the B.Ed. programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next three academic years.	50% and above (irrespective of the percentage of marks)	Second Class

Grading System

Assigning Grades for Successful Candidates

Each semester result shall also be declared in terms of grades. A six-point grading system which is based on the actual absolute marks scored and alpha-sign grade as described below shall be adopted for successful/unsuccessful candidates.

The semester Grade Point Average (GPA) shall be computed by dividing the sum of the Grade Point Weights (GPW) of all the courses of the study by the maximum credits for the semester. The GPW are in turn calculated as the product of the grade points earned in the respective courses and the credits assigned to that course. The maximum total marks for each theory course of study is 100, while the credit assigned is 5 (five).

The Cumulative Grade Point Average (CGPA) at the end of all the semester examinations shall be calculated as the weighted average of the semester grade point average. The CGPA is obtained by dividing the total of semester credit weightages by the maximum credits assigned for the programme.



Conversion of Percentage of Marks into Grade Points and Award of Grades based on Absolute Marks

Range of Marks	Alpha-Sign Grade (a)	Grade Point
90-100	A ⁺	9 < 10
80-89	A	8 < 8.9
70-79	B	7 < 7.9
60-69	C	6 < 6.9
50-59	D	5 < 5.9
0-49	F	< 4.9
Absent	Ab	0

(a) Alpha-Sign Grades A⁺, A, B, C and D denotes successful completion of the programme. The Grade 'F' denotes failed in the programme and requires for reappearence in the examination. The Grade 'Ab' denotes the student's absent for the examination.

Ranking Procedure

Candidates, who passes all the semester examinations in the first attempt are only eligible for ranking provided they secure at least CGPA of 6.0 or Alpha-Sign Grade 'C'.

A candidate who passes the semester examinations in parts is eligible only for classification of Class/ CGPA and Alpha-Sign Grade, but not for ranking.

8. Transitory Regulations

Whenever a course or scheme of instruction is changed in a particular academic year, examination for three more years shall be conducted immediately following thereafter according to the old regulations/syllabus. Candidates who failed to appear for the examinations or unsuccessful in the examinations shall redo the programme and take the examination in accordance with the Regulations and Syllabus of Tamil Nadu Teachers Education University, in force from time to time.



9. Question Paper Pattern

Each question paper shall have three sections comprising Section-A, Section-B, and Section-C

Section	Type of Question	Number of Questions	Marks for each question	Total Marks
A	Objective Type Questions	5	1	5
B	Short Answer Type (Maximum of 250 words or two and half-a-page for each question)	3 out of 5	5	15
C	Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question)	5 (with internal choice)	10	50
Total				70





TAMIL NADU TEACHERS EDUCATION UNIVERSITY

(Established under Tamil Nadu Act 33 of 2008)

Chennai-600 097

DEGREE OF MASTER OF EDUCATION (M.Ed.)

REGULATIONS AND SYLLABUS

for

TWO-YEAR M.Ed. DEGREE PROGRAMME

(UNDER CBCS SEMESTER PATTERN)

(With effect from the Academic Year 2020-2021 onwards)




Principal
Muslim College of Education
Thiruvithamcode

REGULATIONS AND SYLLABUS FOR TWO-YEAR M.Ed.

(UNDER CBCS SEMESTER PATTERN)

Preamble of the Programme

Education plays a key role in the development of a society and a country. The extent to which education is able to contribute to the process of socio-economic development and transformation of the nation depends on the trained and qualified human resources developed in the academic institutions and universities. In order to produce qualified human resources required for the country, the academic institutions should be equipped with adequate resources, competent and committed teachers and properly designed curriculum. The Tamil Nadu Teachers Education University has been producing and supplying trained and qualified teachers, teacher educators, and other educational professionals including curriculum designers, education policy analysts, educational planners, educational administrators, educational supervisors, school principals, and educational researchers to the country for more than one decade by offering B.Ed., M.Ed., M.Phil., and Ph.D. Degree Programmes.

General Objectives of the Programme

The overall objective of the M.Ed. programme is to produce higher level of manpower such as teachers, teacher educators, principals, educational planners and administrators, educational policy analysts and other kind of experts in the field of education.

Specific Objectives of the Programme

- PO1: To produce qualified and competent teachers and teacher educators
- PO2: To provide knowledge on historical, philosophical and sociological foundation of educational practices
- PO3: To provide training to become educational psychologists and counsellors
- PO4: To provide opportunities to critically examine and reflect on the concept, content, organization and status of elementary and secondary teacher education curriculum, infrastructure, resources needed, and issues and problems related to teacher preparation
- PO5: To give training to design and develop curriculum, syllabus, textbooks and preparation of other instructional materials.



PO6: To provide input on various methods of research, select/develop research tools, apply appropriate statistical techniques to analyse the data and infer results

PO7: To motivate to learn and use sound principles and techniques in the learner- centred instructional process

PO8: To encourage actively participate in educational measurement and evaluation processes

PO9: To produce educational planners, administrators, managers, supervisors, researchers, and other educational experts

PO10: To develop skills to identify and solve the educational problems at national and international level

PO11: To critically examine the role and functions of various agencies including the regulatory bodies in enhancing the quality of teacher education

PO12: To make to understand education as a discipline of study

PO13: To motivate to use the information and communication technologies (ICTs) in the teaching-learning process

PO14: To enable to realize the importance of early childhood care and education

PO15: To examine the status and issues related to women and the role of education to address the issues

PO16: To know the importance of special and inclusive education, and legislative measures to deal with education of children with diverse needs

PO17: To prepare to carryout field internship, practical and dissertation works

Eligibility for Admission

(a) Candidates seeking admission to the M.Ed. Degree Programme should have obtained at least 50% marks (aggregate in theory and practicum) or an equivalent grade in the following programmes:

- i) B.Ed.
- ii) B.A.B.Ed.
- iii) B.Sc.B.Ed.
- iv) B.El.Ed.



(b) Reservation and relaxation of marks for SC/ST/OBC/PWD and other applicable categories shall be as per the Central Government / State Government whichever is applicable.

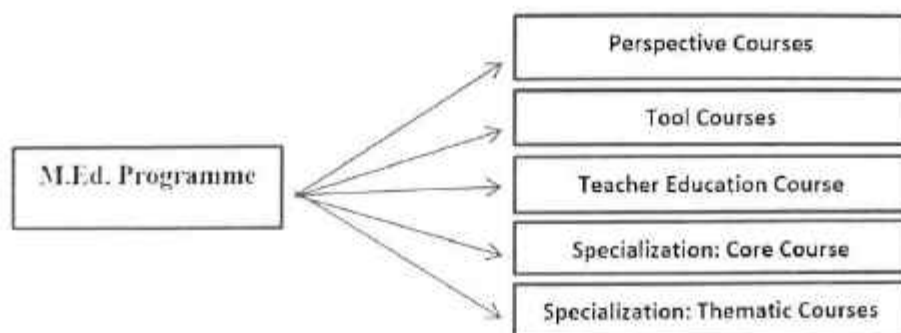
(c) Admission shall be made on the basis of marks obtained in the qualifying examination and in the entrance examination or any other selection process as per the policy of the State Government / Central Government / University in force from time to time.

Duration of the Programme

The Master's Degree in Education (M.Ed.) under Choice Based Credit System (CBCS) shall be of two academic years comprising four semesters with 90 credits. Students shall be permitted to complete the programme requirements of the two-year programme within a maximum period of three years from the date of admission to the programme. The term 'complete the programme' means passing all the prescribed theory and practical examinations of the programme to become eligible for the degree. The number of working days for each semester shall be of 100 inclusive of classroom transaction, practicum, field study, and conduct of examination.

Programme Content

The two-year M.Ed. Programme is comprised of five inter-related curricular areas – (i) Perspective Courses (ii) Tool Courses (iii) Teacher Education Course (iv) Specialization of Core Course, and (v) Specialization of Thematic Courses. All the courses include in-built field based units of study, dissertation and practicum work tailored to suit the requirements of prospective teacher educators. Transaction of the courses shall be done using a variety of approaches, including academic writing, self-development activities, and field visits.



Specific Outcomes of the Programme

- SOP1: Able to demonstrate the competencies of teacher educators
- SOP 2: Understand the historical, philosophical and sociological implications of education
- SOP 3: Able to serve as educational psychologists and counsellors
- SOP 4: Able to provide constructive feedback to restructure the elementary and secondary teacher education programmes and teacher preparation process
- SOP 5: Capable of designing and developing curriculum and other learning resources
- SOP 6: Able to demonstrate the research skills by undertaking research projects
- SOP 7: Realises the values of learner-centred instruction
- SOP 8: Actively participate in educational measurement and evaluation processes
- SOP 9: Capable to serve as educational planners, administrators, managers, supervisors and other positions in the field of education
- SOP 10: Able to provide solutions to educational problems
- SOP 11: Able to suggest measures for effective functioning of various agencies including the regulatory bodies to enhance the quality of teacher education
- SOP 12: Understand education as a separate discipline
- SOP 13: Capable of using the information and communication technologies (ICTs) in teaching-learning process
- SOP 14: Understand the importance of early childhood care and education
- SOP 15: Realises the importance of education in improving the status of women and addressing their issues
- SOP 16: Understand the emerging trends in education for children with special needs
- SOP 17: Explain the skills needed to successfully complete the field internship, practicum components and dissertation works



Course-wise Credit Allotment

SLNo.	Name of the Course	Number of Courses	Total Credits
1.	Perspective Courses (PC)	8	32
2.	Tool Courses (TC)	4	16
3.	Teacher Education Course (TEC)	1	4
4.	Specialization: Core Course (SCC)	1	4
5.	Specialization : Thematic Courses (STC)	2	8
6.	Dissertation	-	9
7.	Practicum	-	13
8.	Online Courses	2	4
Total			90

SEMESTER-WISE COURSE STRUCTURE

FIRST SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS1PC1	Historical and Political Economy of Education in India	30	70	100	4
	MS1PC2	Advanced Educational Psychology	30	70	100	4
TC	MS1TC1	Basics in Educational Research	30	70	100	4
TEC	MS1TE1	Teacher Education in India: Elementary Level	30	70	100	4
	MS1TE2	Teacher Education in India: Secondary Level				
Dissertation	MS1DN1	Review of Literature, Problem Identification and Writing Research Proposal	25	-	25	1
Practicum	MS1PM1	Field Immersion in the Co-operative Schools (10 Working Days)	25	-	25	1
	MS1PM2	Self Development: Yoga	50	-	50	2
Total			220	280	500	20



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Dissertation:

In the first semester, the students have to identify two different research problems, write research proposals for the same and submit them to the concerned College / Department. The Principal / Head of the Department shall constitute a three member Research Advisory Committee including the supervisor of the candidate and two other senior teachers working in the institution at the M.Ed. level to monitor the research activities of the College / Department. The Research Advisory Committee shall scrutinise and finalise the research proposals. Then the Principal shall send the proposals (two) to the Controller of Examinations, Tamil Nadu Teachers Education University for further scrutiny and approval. The Research Advisory Committee shall evaluate the dissertation related work and award the internal marks for the students.

Practicum: (a) Field Immersion in the Co-operative Schools (10 Working Days)

The prospective teacher educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare a reflective report upon the administration, curriculum transaction, mode of evaluation and student-teachers' curricular and co-curricular activities. The report of the same has to be submitted to the concerned College / Department.

(b) Self-Development Programme: Yoga

The prospective teacher educators shall demonstrate and conduct 10 sessions of Yoga to the students of the Co-operative schools. The procedures of these activities have to be recorded and submitted to the concerned College / Department.

The Principal / Head of the Department shall constitute a three member Evaluation Committee consisting three senior teachers working in the institution at the M.Ed. level to assess all the practicum related works/records (excluding the dissertation related work) and award the internal marks for the students.



SECOND SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS2PC 3	Philosophy of Education	30	70	100	4
	MS2PC 4	Curriculum Design and Development	30	70	100	4
EC	MS2EC 2	Advanced Educational Research and Statistics	30	70	100	4
STC	MS2ST11	Planning and Administration of Education - Elementary Level	30	70	100	4
	MS2ST12	Planning and Administration of Education - Secondary Level				
Dissertation	MS2DN2	Presentation of Research Proposal	25	-	25	1
Practicum	MS2PM3	Field Visit to Teacher Education Institutions (10 Working Days)	25	-	25	1
	MS2PM4	Psychology Practical (Minimum 10)	50	-	50	2
Total			220	280	500	20

Dissertation: In the second semester, the Principal / Head shall arrange a Research Colloquium to enable each student give a presentation on his/her research proposal. The Research Advisory Committee shall evaluate the candidate's performance and award the internal marks to him/her.

Practicum (a) **Field Visit to Teacher Education Institutions (10 Working Days)**

The prospective teacher educators shall visit and write reflective reports on any one of the Teacher Education Institutions that is engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration, etc. The reflective reports should be submitted to the concerned College / Department.

(b) Psychology Practical

Each prospective teacher educator is expected to conduct a minimum of 10 practical (5 Experiments and 5 Paper-pencil Tests) during the second semester (List of practical is given in the syllabus of Advanced Educational Psychology). The practical records should be submitted to the concerned College / Department. The three members Evaluation Committee shall assess the practicum related works records and award the internal marks for the students.




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THIRD SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS3PC5	Sociology of Education	30	70	100	4
	MS3PC6	Advanced Techniques of Instruction	30	70	100	4
TC	MS3TC3	Educational Measurement and Evaluation	30	70	100	4
SCC	MS3SC1	Curriculum, Pedagogy and Assessment : Elementary Level	30	70	100	4
	MS3SC2	Curriculum, Pedagogy and Assessment : Secondary Level				
Dissertation	MS3DN3	Selection/Development of Research Instruments and Data Collection	25	-	25	1
Practicum	MS3PM5	Field Based Internship in Co-operative Schools (5 Working Days)	25	-	25	1
	MS3PM6	Field Based Internship in Teacher Education Institutes (15 Working Days)	50	-	50	2
Total			220	280	500	20

Dissertation:

In the third semester, each prospective teacher educator has to select/develop the research tools/instruments and collect the data pertaining to his/her research problem. The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation on adoption/development of research tools/instruments related his/her research. The Research Advisory Committee shall evaluate the process involved in the adoption/development of tools/instruments by the candidates and award the internal marks to him/her.



Practicum: (a) Field based Internship in Co-operative Schools (5 Working Days)

The prospective teacher educators shall observe the teaching and other co-curricular activities of students both at Level I & II in the Co-operative Schools and submit their reflective records to the concerned College / Department.

(b) Field Based Internship in the Teacher Education Institution (15 Working Days)

Each prospective teacher educator shall be attached with their parent Teacher Education Institution or any one of the Teacher Education Institutions for field immersion for a period of 15 days continuously to undertake the activities specified below:

The prospective teacher educators shall be engaged handling 12 classes during the field immersion in their parent Teacher Education Institution or nearby Teacher Education Institution affiliated to TNEU offering B.Ed Programme. Each prospective teacher educator shall submit their field based/attachment appraisal reports duly endorsed by the Mentor as well as by the Head of the Institution, where he/she is attached with and the same is to be submitted to the concerned College / Department. The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.



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FOURTH SEMESTER

Type of Course	Course Code	Name of the Course	Marks			Total Credits
			Int.	Ext.	Total	
PC	MS4PC7	Educational Studies	30	70	100	4
	MS4PC8	Comparative Education	30	70	100	4
TC	MS4TC4	ICT on Teaching and Learning	30	70	100	4
STC	MS4ST3	Early Child Care and Education	30	70	100	4
	MS4ST4	Trends in Indian Higher Education				
	MS4ST5	Women's Education				
	MS4ST6	Guidance and Counselling				
	MS4ST7	Education for Differently-Abled				
Dissertation	MS4DN4	Dissertation	-	60	100	4
	MS4DN5	Viva-Voce	-	40		2
Practicum	MS4PM7	Hands on Training	50	-	50	2
	MS4PM8	Communication Skills: Academic Writing	50	-	50	2
Total			220	380	600	26
ONLINE COURSES (CHOICE BASED)						
Online Courses	MS4OC1	MOOC-SWAYAM-1 (Not less than 4 weeks)	-	-	-	2
	MS4OC2	MOOC-SWAYAM-2 (Not less than 4 weeks)	-	-	-	2
The M.Ed. students should complete the online courses on their choice and the Course Completion Certificates need to be submitted to the TNTEU through the concerned College / Department before the commencement of fourth semester theory examinations.						30



Dissertation: In the fourth semester, the prospective teacher educators have to complete the data analysis, interpretations and submit the dissertation before the commencement of the fourth semester theory examinations.

The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation before submission of the dissertation to the university for external evaluation subject to the approval of the Research Advisory Committee.

Practicum (a) **Hands on Training**

The prospective teacher educators shall prepare the master table based on the data collected and the data shall be statistically analysed by using any relevant software. The data (questionnaires, inventories, etc) and the output of the data shall be submitted during the viva-voce examination.

(b) Communication Skills: Academic Writing

The prospective teacher educators are expected to present the academic writing in the form of a research article related to the dissertation topic in the research colloquium of the respective Teacher Education Institution and the same shall be submitted to the concerned College / Department.

The three members Evaluation Committee shall assess the practicum related works/records and award the internal marks for the students.

Medium of Instruction

The medium of the programme for both instruction and examination shall be of in Tamil or English depending on the availability of medium of instruction in the Colleges of Education / University Departments.

Attendance

1. In each semester, a student shall earn a minimum of 80% attendance for theory courses and practicum, and 90% field attachment/internship/immersion. In special cases, the Vice-Chancellor may condone deficiency of attendance not exceeding 10% on the recommendation of the Principal / Head of the Department, based on medical grounds duly certified by a Government Medical Officer not below the rank of an Assistant Civil Surgeon.



2. Student who is continuously absent for ten days or more at any point of time, a show-cause notice shall be served stating that he/she has to forfeit his/her seat, if he/she fails to report to the College/University Department immediately.
3. The student whose attendance is below 70% and more than 40% may be given readmission within a period of two consecutive years with full fee but without appearing at the entrance examination and in such a case the student has to fulfil all the rules and regulations which are followed by a fresh student.
4. The student who does not have adequate attendance shall not be considered for the award of any scholarship or any kind of financial aid by the University or any other Government or Quasi Government Agency.
5. Attendance shall be reckoned from the date of admission to the last instructional day of each semester.

Examinations

a. Theory Course:

The term-end external examination for all semesters shall be conducted by the University at the end of each semester. The theory examination for each course shall be conducted for 70 marks.

b. Internal Assessment for Theory Courses:

The award of continuous evaluation (i.e. internal assessment) marks in each semester for theory courses shall be distributed as follows:

Sl. No.	Components	Marks
1	Class Tests (minimum of two)	10
2	Assignment (minimum of two)	05
3	Examination	10
4	Attendance**	05
Total		30

** The award of attendance shall be awarded as given below:



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Sl. No.	Percentage of Attendance Gained by the Students (In each theory course)	Marks to be awarded
1.	97-100	5
2.	93-96	4
3.	89-92	3
4.	85-88	2
5.	81-84	1
6.	80 and below	0

Summary of Semester-wise Distribution of Marks

Components	First Semester			Second Semester			Third Semester			Fourth Semester			Grand Total		
	EA	IA	Total	EA	IA	Total	EA	IA	Total	EA	IA	Total	EA	IA	Total
Theory	280	120	400	280	120	400	280	120	400	280	120	400	1120	480	1600
Dissertation	-	25	25	-	25	25	-	25	25	100	-	100	100	75	175
Practicum	-	75	75	-	75	75	-	75	75	-	100	100	-	325	325
Total	280	220	500	280	220	500	280	220	500	380	220	600	1220	880	2100

Note: EA – External Assessment

IA – Internal Assessment



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c. Appearance for the Examination

Each candidate whose admission is approved by the Tamil Nadu Teachers Education University shall apply for the written and practical examinations in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamil Nadu Teachers Education University will not be permitted to appear for the written and practical examinations. However, the basis of permitting a student to appear for the examination shall be in accordance with the regulations of Tamil Nadu Teachers Education University, in force from time to time.

d. Passing Minimum for Theory/Practicum/Dissertation

A candidate who secures not less than 50% of total marks prescribed for the course with a minimum of 50% of the marks prescribed for the internal as well as external examination shall be declared to have passed in (theory/practicum/dissertation) examination for that course.

In case a candidate secures less than 50% of marks prescribed for the internal, then one more opportunity shall be given to him/her to improve the internal marks in the specific course (theory/practicum/dissertation) within the next semester.

e. Reappearance for Theory/Dissertation

Students who have secured 'F' (Fail) / 'Ab' (Absent in the examination) grade in a particular course (other than the practicum components) can reappear during the subsequent end-semester examinations. All applicable fees shall be charged for the purpose of re-appearance in (theory/dissertation) examinations.

f. Provisions for Improvement

- (i) A candidate who passed in all the courses of a semester may be permitted to improve the results by reappearing for the whole examination of that semester.
- (ii) A candidate is allowed for improvement in aggregate by appearing not more than two times for any semester. Further, aggregate improvement is limited to a period of one year after passing the end-semester examinations. The regulations governing maximum period of three years for completing the M.Ed. programme notified by the University from time to time shall be applicable for improvement of results.



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- (iii) A candidate is permitted to apply for improvement of examinations 30 days in advance of the pertinent semester examination whenever held.
- (iv) If a candidate passes in all the courses in reappearance, higher of the two aggregate marks secured by the candidate shall be awarded for that semester. In case the candidate fails in the reappearance for improvement the marks secured by the candidate in the first appearance will prevail.
- (v) A candidate who appeared for improvements is eligible for reclassification of class only and will not be considered for ranking purpose.
- (vi) Improvement is applicable only for theory examinations and not applicable for dissertation and practicum components.

g. Transitory Regulations

Whenever a course or scheme of instruction is changed in a particular year, two more examinations immediately following thereafter shall be conducted according to the old regulations / syllabus. Candidates who failed to appear at the examinations or failing in the examinations shall redo the programme and take the examinations.

Guidelines for Dissertation Related Work

The M.Ed. students are expected to complete the dissertation work in four phases in four semesters.

Two topics of the dissertation should be submitted to the University for approval at the end of the first semester. The dissertation shall be of an educational topic approved by the Scrutiny Committee of the University. If a topic submitted by any student is not approved, he/she shall be permitted to resubmit another set of proposals for scrutiny and approval of the University. Each student shall carry out the dissertation related work under the guidance of the approved faculty member and the Research Advisory Committee of the concerned College / Department.

In the second semester, each M.Ed. student has to give a colloquium related to his/her research proposal in the presence of his/her classmates and the teaching staff of the College /



Department. The presentation shall be evaluated by the Research Advisory Committee and submit the details of evaluation of the concerned College / Department.

In the third semester, each prospective teacher educator has to select/develop the research tools/instruments and collect the data pertaining to his/her research problem. The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation on adoption/development of research tools/instruments related his/her research and to evaluate the process involved in the adoption/development of tools/instruments by the candidates and award the internal marks to him/her.

In the fourth semester, The Principal / Head shall arrange a Research Colloquium to enable each student give a presentation before submission of the dissertation to the University for external evaluation subject to the approval of the Research Advisory Committee. The prospective teacher educators have to complete the data analysis, interpretations and submit two hard copies and one soft copy (CD) of the dissertation along with an abstract before the commencement of the fourth semester theory examinations to the concerned Principal of the College / Head of the Department. The Principal / Head of the Department shall send one hard copy and one soft copy (CD) of the dissertation to the University for external evaluation and the other copy to be kept in the College / Department for the purpose of viva-voce examination.

The candidate shall be required to secure at least 50% marks in the external evaluation of dissertation and viva-voce examination separately to pass the examination.

While evaluating the dissertation, the examiner shall either

- i) Award at least 50% marks, or
- ii) Return the dissertation for resubmission with necessary remarks / observations, or
- iii) Reject the dissertation

The candidate, whose dissertation is returned for resubmission may revise the dissertation along with a Certificate of Correction issued by the guide and counter signed by the Principal / Head of the Department and re-submit it within a period of two months on the lines of remarks/observations made by the external examiner. Failure to submit the dissertation within the stipulated period shall result in declaration that the candidate has failed in the M.Ed. examination.



A dissertation can be revised only once. If the candidate fails to secure minimum pass mark in the revised dissertation, he/she shall be declared failed in the M.Ed. examination.

The candidate, whose dissertation is rejected may with the approval of the University following all the procedures, shall be permitted to write a dissertation on another topic and submit it within a period of 6 months. If the candidate fails to secure the minimum required pass marks in the dissertation, he/she shall be declared failed in the M.Ed. examination.

The external evaluation and the viva-voce shall be done by an examiner duly appointed by the Tamil Nadu Teachers Education University.

Eligibility for the Award of Degree

A student shall be declared to be eligible for the award of Master Degree in Education (M.Ed.) provided that the student has successfully completed the course requirements and has passed all the prescribed examinations in all the four semesters within a maximum period of THREE YEARS reckoned from the commencement of first semester to which the candidate was admitted.

Classification of Successful Candidates

Class Distinction shall be awarded to the students after they successfully complete the Master's Programme as per the norms specified below:

Category	Marks secured in Theory and Practicum	Class / Distinction
Students who successfully complete the programme of study within the duration of 4 semesters in the first attempt (i.e. without arrears in each semester)	75% and above	First Class with Distinction
	60% to 74.99%	First Class
	50% to 59.99%	Second Class
Students who successfully complete the programme of study within the duration of the course (i.e. within the 4 semesters including the arrears)	60% and above	First Class
	50% to 59.99%	Second Class
Students who could not complete the programme of study within the duration of the course (i.e. within the 4 semesters) and clears the arrears within the next academic year	50% and above (irrespective of the percentage of marks)	Second Class



Grading System: Conversion of Percentage of Marks into Grade Points

Award of Grades based on Absolute Marks

Range of Marks	Letter Grade	Grade Point
90-100	A ⁺	10
80-89	A	9
70-79	B	8
60-69	C	7
50-59	D	6
00-49	F	0
Absent	Ab	0

Explanation:

Letter Grades A⁺, A, B, C and D denotes successful completion of the course.

The letter grade 'F' denotes failed in the course and requires for reappearances in the examination.

The letter grade 'Ab' denotes the student's non-appearance in the examination.

Re-totalling / Revaluation / Photocopy of Answer Scripts

Candidates can apply for re-totalling / revaluation / photo copy of the answer scripts to the Tamil Nadu Teachers Education University within 10 days after the publication of the results by paying necessary fee prescribed by the university.

Question Paper Pattern

Each question paper shall have three sections comprising Section-A, Section-B and Section-C.

Section	Type of Question	Number of Questions	Marks for each question	Total Marks
A	Objective Type Questions	5	1	5
B	Short Answer Type (Maximum of 250 words or two and half pages for each question)	3 out of 5	5	15
C	Essay Type Questions with internal choice (Maximum of 500 words or 5 pages for each question)	5 (with internal choice)	10	50
Total				70



MODEL QUESTION PAPER

M.Ed. Degree Examination

(For the candidates admitted from the academic year 2020-2021 onwards)

Semester - I Semester - II Semester - III Semester - IV

Name of the Course:

Time: 3 Hours

Maximum Marks: 70

Section - A (5 x 1 = 5 Marks)

Objective Type Questions.

Answer ALL the Questions.

Each Question carries 1 mark.

(N.B. Not more than One Question from each unit)

Question No. 1

Question No. 2

Question No. 3

Question No. 4

Question No. 5

Section - B (3 x 5 = 15 Marks)

Short Answer Type Questions.

Answer any THREE questions.

Answer to each question should not exceed 250 words / 2¹/₂ pages.

Each Question carries 5 marks.

(N.B. One Question from each unit)

Question No. 6

Question No. 7

Question No. 8

Question No. 9

Question No. 10



Section - C (5 x 10 = 50 Marks)

Essay Type Questions

Answer to each question should not exceed 500 words / 5 pages.

Each Question carries 10 marks.

Question No.11. (a) Question from Unit - I

(or)

(b) Question from Unit - I

Question No.12. (a) Question from Unit - II

(or)

(b) Question from Unit - II

Question No.13. (a) Question from Unit - III

(or)

(b) Question from Unit - III

Question No.14. (a) Question from Unit - IV

(or)

(b) Question from Unit - IV

Question No.15. (a) Question from Unit - V

(or)

(b) Question from Unit - V




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NCTE order No.F.SRC/NCTE/APSQ 8071/B.Ed./TN/2014-15/62329
F.SRC/NCTE.J.APSQ999/JM.Ed/TN/2015/65325

Date: _____
Jd/No: _____

M.Ed., TIME TABLE FIRST SEMESTER 2021-2022

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00	1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	MSIPC1	MSIPC2	MSITC1	MSIPC1	MSITE2	GROUP ACTIVITY
II		MSITC1	MSIPC1	MSIPC2	MSITC1	MSITE2	GROUP ACTIVITY
III		MSITE2	MSITC1	MSIPC1	MSIPC2	MSIPC1	GROUP ACTIVITY
IV		MSITC1	MSITE2	MSIPC2	MSIPC1	MSIPC2	GROUP ACTIVITY
V		MSIPC2	MSITC1	MSITE2	MSITC1	MSIPC1	GROUP ACTIVITY
VI		MSIPC2	MSITE2	MSITC1	MSIPC1	MSITE2	GROUP ACTIVITY

MSIPC1- Historical and Political Economy of Education in India

MSIPC2-Advanced Educational Psychology

MSITC1-Basics in Educational Research

MSITE2- Teacher Education in India: Secondary Level

GROUP ACTIVITY- Self-study course/Dissertation/Practicum/Sports/Library/Remedial Learning



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E.O/NC TE / 2020/045/M ED/TH/2019/66325

Date: _____
File No: _____

M.E.D. TIME TABLE SECOND SEMESTER 2021-2022

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00	1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	MS2PC2	MS2PC4	MS2TC2	MS2ST1/ MS2ST2	MS2PC4	GROUP ACTIVITY
II		MS2TC2	MS2PC2	MS2PC4	MS2TC2	MS2ST1/M S2ST2	GROUP ACTIVITY
III		MS2ST1/ MS2ST2	MS2TC2	MS2PC2	MS2PC4	MS2PC2	GROUP ACTIVITY
IV		MS2TC2	MS2ST1/ MS2ST2	MS2PC4	MS2PC2	MS2PC4	GROUP ACTIVITY
V		MS2PC4	MS2TC2	MS2ST1/ MS2ST2	MS2TC2	MS2PC2	GROUP ACTIVITY
VI		MS2PC4	MS2ST2	MS2TC2	MS2PC2	MS2ST1/M S2ST2	GROUP ACTIVITY

MS2PC2- Philosophy of Education

MS2PC4- Curriculum Design and Development

MS2TC2- Advanced Educational Research and Statistics

MS2ST1-Planning and Administration of Education: Elementary Level

MS2ST2-Planning and Administration of Education: secondary Level

GROUP ACTIVITY- Self-study course/Dissertation/Practicum/Sports/Library/Remedial Learning



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Date: _____
Page No. _____

M.Ed., TIME TABLE THIRD SEMESTER 2021-2022

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00	1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	MS3PC5	MS3PC6	MS3TC3	MS3PC5	MS3SC2	GROUP ACTIVITY
II		MS3TC3	MS3PC5	MS3PC6	MS3TC3	MS3SC2	GROUP ACTIVITY
III		MS3SC2	MS3TC3	MS3PC5	MS3PC6	MS3PC5	GROUP ACTIVITY
IV		MS3TC3	MS3SC2	MS3PC6	MS3PC5	MS3PC6	GROUP ACTIVITY
V		MS3PC6	MS3TC3	MS3SC2	MS3TC3	MS3PC5	GROUP ACTIVITY
VI		MS3PC6	MS3SC2	MS3TC3	MS3PC5	MS3SC2	GROUP ACTIVITY

MS3PC5- Sociology of Education

MS3PC6-Advanced Techniques of Instruction

MS3TC3-Educational Measurement and Evaluation

MS3SC1- Curriculum, Pedagogy and Assessment: Elementary Level

MS3SC2- Curriculum, Pedagogy and Assessment: Secondary Level

GROUP ACTIVITY- Self-study course/Dissertation/Practicum/Sports/Library/Remedial Learning



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Principal

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F.SRO/NCTE / APS09483/M.Ed/TN/2015/65325

Date: _____

Fd/No: _____

M.Ed., TIME TABLE FOURTH SEMESTER 2021-2022

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00	1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	MS4PC7	MS4PC8	MS4TC4	MS4PC7	MS4ST3/MS4 ST6	GROUP ACTIVITY
II		MS4TC4	MS4PC7	MS4PC8	MS4TC4	MS4ST3/MS4 ST6	GROUP ACTIVITY
III		MS4ST3/MS 4ST6	MS4TC4	MS4PC7	MS4PC8	MS4PC7	GROUP ACTIVITY
IV		MS4TC4	MS4ST3/ MS4ST6	MS4PC8	MS4PC7	MS4PC8	GROUP ACTIVITY
V		MS4PC8	MS4TC4	MS4ST3/ MS4ST6	MS4TC4	MS4PC7	GROUP ACTIVITY
VI		MS4PC8	MS4ST3/ MS4ST6	MS4TC4	MS4PC7	MS4PC8	GROUP ACTIVITY

MS4PC7- Educational Studies

MS4PC8-Comparative Education

MS4TC4-ICT on Teaching and Learning

MS4ST3- Early Child care and Education

MS4ST6- Guidance and Counselling

GROUP ACTIVITY- Self-study course/Dissertation/Practicum/Sports/Library/Remedial Learning



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FSRD/NCTE / APSQ 8048304 E&CTN/2015/51325

Date: _____
Page No: _____

B.Ed., TIME TABLE 2021-2022

FIRST SEMESTER

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00		1.45-2.35	2.35-3.25	3.40-4.30
I		BDIEP	BDICE	BDITL	LUNCH BREAK	BDILC	PEDAGOGY	GROUP ACTIVITY
II		BDICE	BDITL	BDILC		PEDAGOGY	BDIEP	GROUP ACTIVITY
III		BDITL	BDILC	PEDAGOGY		BDIEP	BDICE	GROUP ACTIVITY
IV		BDILC	PEDAGOGY	BDIEP		BDICE	BDITL	GROUP ACTIVITY
V		PEDAGOGY	BDIEP	BDICE		BDITL	BDILC	GROUP ACTIVITY
VI		BDICE	BDILC	PEDAGOGY		BDITL	BDIEP	GROUP ACTIVITY

BDIEP- Educational Psychology

BDICE -Contemporary Education and Education

BDITL-Teaching and Learning

BDILC- Language across the Curriculum

GROUP ACTIVITY- Self-study course/ICT Lab/Psychology Lab/Physical Education/Remedial Learning




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Courses : B.Ed., & M.Ed



MUSLIM COLLEGE OF EDUCATION

No. 1 New Street, Thiruvithamcode, Kanyakumari District, Tamil Nadu, India - 629174

Affiliated to Tamil Nadu Teachers Education University - Chennai EC:10915

Recognised by SRC (NCTE) New Delhi

web: www.muslimcollegeofeducation.in email id : muslimcollegeofeducation@gmail.com

7598174494, 9442760383

NCTE order No.F.SRO/NCTE/APS0 8071/B.Ed./TN/2014-15/ 62329
F.SRO/NCTE / APS09493/M.E.d/TN/2015/65325

Date: _____

Tk/No: _____

B.Ed., TIME TABLE 2021-2022

SECOND SEMESTER

DAY ORDER/HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00		1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	BD2UD	BD2AL	BD2EE	LUNCH BREAK	BD2SM	PEDAGOGY	GROUP ACTIVITY
II		BD2AL	BD2EE	BD2SM		PEDAGOGY	BD2UD	GROUP ACTIVITY
III		BD2EE	BD2SM	PEDAGOGY		BD2UD	BD2AL	GROUP ACTIVITY
IV		BD2SM	PEDAGOGY	BD2UD		BD2AL	BD2EE	GROUP ACTIVITY
V		PEDAGOGY	BD2UD	BD2AL		BD2EE	BD2SM	GROUP ACTIVITY
VI		BD2AL	BD2SM	PEDAGOGY		BD2EE	BD2UD	GROUP ACTIVITY

BD2UD-Understanding Disciplines and subjects

BD2AL-Assessment for Learning

BD2EE-Environment Education

BD2SM-School Management and Administration

GROUP ACTIVITY- Self-study course/psychology Lab/Language Lab/Physical Education/Library/Remedial Learning



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NCTE order No.F.SRO/NCTE/APSQ/8071/B.Ed./TN/2014-15/ 62329
F.SRO/NCTE / APSQ9493/N.Ed./TN/2015/63325

Date: _____
File No: _____

B.Ed., TIME TABLE 2021-2022

FOURTH SEMESTER

DAY ORDER/ HOUR	9.30-9.45	9.45-10.45	10.45-11.45	12.00-1.00		1.45-2.35	2.35-3.25	3.40-4.30
I	PRAYER	BD4GS	BD4KC	BD4CI	LUNCH BREAK	BD4YH	BD4E1	GROUP ACTIVITY
II		BD4E1	BD4GS	BD4KC		BD4CI	BD4YH	GROUP ACTIVITY
III		BD4YH	BD4E1	BD4GS		BD4KC	BD4CI	GROUP ACTIVITY
IV		BD4GS	BD4CI	BD4KC		BD4YH	BD4E1	GROUP ACTIVITY
V		BD4KC	BD4YH	BD4CI		BD4KC	BD4GS	GROUP ACTIVITY
VI		BD4KC	BD4GS	BD4GS		BD4YH	BD4KC	GROUP ACTIVITY

BD4GS -Gender School and society

BD4KC -Knowledge and Curriculum

BD4CI -Creating an Inclusive School

BD4YH -Yoga Health and Physical Education

BD4E1- Values and Peace Education

GROUP ACTIVITY- Self-study course/psychology Lab/Language Lab/Physical Education

/Library/Remedial Learning



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Muslim College Of Education
YEAR PLAN 2022-2023
JULY - 2022

DATE	DAY		No of Day
1	FIR		
2	SAT		
3	SUN	Holiday	
4	MON		
5	TUS		
6	WED		
7	THU		
8	FIR		
9	SAT		
10	SUN	Holiday	
11	MON		
12	TUS	Kamarajar Day	
13	WED	Orientation Programme	
14	THU		
15	FIR		
16	SAT		
17	SUN	Holiday	
18	MON	Skill Development Programme	
19	TUS		
20	WED		
21	THU		
22	FIR		
23	SAT		
24	SUN	Holiday	
25	MON		
26	TUS		
27	WED		
28	THU		
29	FIR		
30	SAT		
31	SUN	Holiday	
		No of Working Day	



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 Thiruvananthapuram

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YEAR PLAN 2022-2023
AUGUST - 2022

DATE	DAY		No of Day
1	MON		
2	TUS		
3	WED		
4	THU		
5	FIR		
6	SAT		
7	SUN	Holiday	
8	MON		
9	TUS	Moharum Holiday	
10	WED		
11	THU		
12	FIR		
13	SAT	Second Saturday Holiday	
14	SUN	Holiday	
15	MON	Independence Day	
16	TUS		
17	WED		
18	THU		
19	FIR	Gokulaastami Holiday	
20	SAT		
21	SUN	Holiday	
22	MON		
23	TUS		
24	WED		
25	THU		
26	FIR		
27	SAT		
28	SUN	Holiday	
29	MON		
30	TUS		
31	WED	Vinayagar Chathurthi	
		No of Working Day	



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Muslim College Of Education
YEAR PLAN 2022-2023
SEPTEMBER - 2022

DATE	DAY	No of Day
1	THU	
2	FIR	
3	SAT	
4	SUN	Holiday
5	MON	Teachers Day Celebartion
6	TUS	
7	WED	
8	THU	Onam Holiday
9	FIR	
10	SAT	Second Saturday Holiday
11	SUN	Holiday
12	MON	
13	TUS	
14	WED	
15	THU	
16	FIR	
17	SAT	
18	SUN	Holiday
19	MON	
20	TUS	
21	WED	
22	THU	Workshop
23	FIR	
24	SAT	
25	SUN	Holiday
26	MON	
27	TUS	
28	WED	
29	THU	
30	FIR	
No of Working Day		




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YEAR PLAN 2022-2023
OCTOBER - 2022

DATE	DAY		No of Day
1	SAT		
2	SUN	Gandhi Jayanthi Holiday	
3	MON		
4	TUS	Saraswathi Pooja Holiday	
5	WED	Vijayadhasami Holiday	
6	THU		
7	FIR		
8	SAT	Second Saturday Holiday	
9	SUN	Holiday - Milad Nabi	
10	MON	Class Test (Internal Exam-I B.Ed. & M.Ed- I & III Sem	
11	TUS	Class Test (Internal Exam-I B.Ed. & M.Ed- I & III Sem	
12	WED	Class Test (Internal Exam-I B.Ed. & M.Ed- I & III Sem	
13	THU	Class Test (Internal Exam-I B.Ed. & M.Ed- I & III Sem	
14	FIR	Class Test (Internal Exam-I B.Ed. & M.Ed- I & III Sem	
15	SAT		
16	SUN	Holiday	
17	MON		
18	TUS		
19	WED		
20	THU		
21	FIR		
22	SAT		
23	SUN	Holiday	
24	MON	Deepavali Holiday	
25	TUS		
26	WED		
27	THU		
28	FIR		
29	SAT		
30	SUN	Holiday	
31	MON		
No of Working Day			



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YEAR PLAN 2022-2023
NOVEMBER - 2022

DATE	DAY		No of Day
1	TUS	Kanyakumari Day Holiday	
2	WED		
3	THU		
4	FIR		
5	SAT		
6	SUN	Holiday	
7	MON		
8	TUS		
9	WED	Orientation Programme on Self Study Course	
10	THU		
11	FIR		
12	SAT	Second Saturday Holiday	
13	SUN	Holiday	
14	MON	Class Test (Internal Exam-II) B.Ed. & M.Ed- I & III Sem	
15	TUS	Class Test (Internal Exam-II) B.Ed. & M.Ed- I & III Sem	
16	WED	Class Test (Internal Exam-II) B.Ed. & M.Ed- I & III Sem	
17	THU	Class Test (Internal Exam-II) B.Ed. & M.Ed- I & III Sem	
18	FIR	Class Test (Internal Exam-II) B.Ed. & M.Ed- I & III Sem	
19	SAT		
20	SUN	Holiday	
21	MON	School Visit	
22	TUS	School Visit	
23	WED	School Visit	
24	THU	School Visit	
25	FIR	School Visit	
26	SAT	School Visit	
27	SUN	Holiday	
28	MON		
29	TUS		
30	WED		



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YEAR PLAN 2022-2023
DECEMBER - 2022

DATE	DAY	No of Day
1	THU	
2	FIR	
3	SAT	
4	SUN	Holiday
5	MON	
6	TUS	
7	WED	
8	THU	
9	FIR	
10	SAT	Second Saturday Holiday
11	SUN	Holiday
12	MON	
13	TUS	
14	WED	
15	THU	
16	FIR	
17	SAT	
18	SUN	Holiday
19	MON	
20	TUS	
21	WED	
22	THU	
23	FIR	
24	SAT	
25	SUN	Christmas Holiday
26	MON	Workshop on Yoga
27	TUS	
28	WED	
29	THU	
30	FIR	
31	SAT	
No of Working Days		



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YEAR PLAN 2022-2023
JANUARY - 2023

DATE	DAY		No of Day
1	SUN	New Year Holiday	
2	MON	Model Exam (B.Ed & M.Ed)	
3	TUS	Model Exam (B.Ed & M.Ed)	
4	WED	Model Exam (B.Ed & M.Ed)	
5	THU	Model Exam (B.Ed & M.Ed)	
6	FIR	Model Exam (B.Ed & M.Ed)	
7	SAT		
8	SUN	Holiday	
9	MON		
10	TUS		
11	WED		
12	THU		
13	FIR		
14	SAT	Thai Pongal - Holiday	
15	SUN	Thiruvalluvar Day - Holiday	
16	MON	Uzhavar Thirunal - Holiday	
17	TUS	Pongal - Holiday	
18	WED		
19	THU		
20	FIR		
21	SAT		
22	SUN	Holiday	
23	MON		
24	TUS		
25	WED		
26	THU	Republic Day Holiday	
27	FIR		
28	SAT		
29	SUN	Holiday	
30	MON		
31	TUS		
		No of Working Days	



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YEAR PLAN 2022-2023
MARCH - 2023

DATE	DAY		No of Day
1	WED		
2	THU		
3	FIR		
4	SAT		
5	SUN	Holiday	
6	MON		
7	TUS		
8	WED		
9	THU		
10	FIR		
11	SAT	Second Saturday Holiday	
12	SUN	Holiday	
13	MON	Class Test -I(Internal Exam)B.Ed. & M.Ed- II & IV Sem	
14	TUS	Class Test -I(Internal Exam)B.Ed. & M.Ed- II & IV Sem	
15	WED	Class Test -I(Internal Exam)B.Ed. & M.Ed- II & IV Sem	
16	THU	Class Test -I(Internal Exam)B.Ed. & M.Ed- II & IV Sem	
17	FIR	Class Test -II(Internal Exam)B.Ed. & M.Ed- II & IV Sem	
18	SAT		
19	SUN	Holiday	
20	MON		
21	TUS		
22	WED	Telugu New year Holiday	
23	THU		
24	FIR		
25	SAT		
26	SUN	Holiday	
27	MON		
28	TUS		
29	WED		
30	THU		
31	FIR		
		No of Work Days	



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YEAR PLAN 2022-2023
APRIL - 2023

DATE	DAY		No of Day
1	SAT		
2	SUN	Holiday	
3	MON		
4	TUS	Mahavir Jeyanthi Holiday	
5	WED		
6	THU		
7	FIR	Good Friday	
8	SAT	Second Saturday Holiday	
9	SUN	Holiday	
10	MON		
11	TUS		
12	WED		
13	THU		
14	FIR	Tamil New Year	
15	SAT		
16	SUN	Holiday	
17	MON		
18	TUS		
19	WED		
20	THU	Teacher Orientation Programme	
21	FIR		
22	SAT	Ramzan Holiday	
23	SUN	Holiday	
24	MON	Class Test II (Internal Exam) B.Ed. & M.Ed- II & IV Sem	
25	TUS		
26	WED		
27	THU		
28	FIR		
29	SAT		
30	SUN	Holiday	
		No of Working Day	



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YEAR PLAN 2022-2023
MAY - 2023

DATE	DAY		No of Day
1	MON	May Day Holiday	
2	TUS	Holiday	
3	WED		
4	THU		
5	FIR		
6	SAT		
7	SUN	Holiday	
8	MON		
9	TUS		
10	WED		
11	THU		
12	FIR		
13	SAT	Second Saturday Holiday	
14	SUN	Holiday	
15	MON		
16	TUS		
17	WED		
18	THU		
19	FIR		
20	SAT		
21	SUN	Holiday	
22	MON	Model Exam-B.Ed and M.Ed	
23	TUS		
24	WED		
25	THU		
26	FIR		
27	SAT		
28	SUN	Holiday	
29	MON		
30	THU		
31	WED		
		No of Working Day	



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YEAR PLAN 2022-2023
.JUNE - 2023

DATE	DAY	No of Day
1	THU	
2	FIR	
3	SAT	
4	SUN	Holiday
5	MON	Environment day
6	TUS	
7	WED	
8	THU	
9	FIR	
10	SAT	
11	SUN	Holiday
12	MON	
13	TUS	
14	WED	
15	THU	
16	FIR	
17	SAT	
18	SUN	Holiday
19	MON	
20	TUS	
21	WED	
22	THU	
23	FIR	
24	SAT	
25	SUN	Holiday
26	MON	
27	THU	
28	WED	
29	THU	
30	FIR	

No of Wor



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